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**What staff really think of school trusts:  
insights and improvements**

MATs Summit 2024  
28 November 2024, Ernest Jenavs

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- 1. Research insights from the Edurio data**
- 2. Lessons from Infinity Academies Trust**
- 3. Discussion**

**How do school staff perceive the value of their trust?**

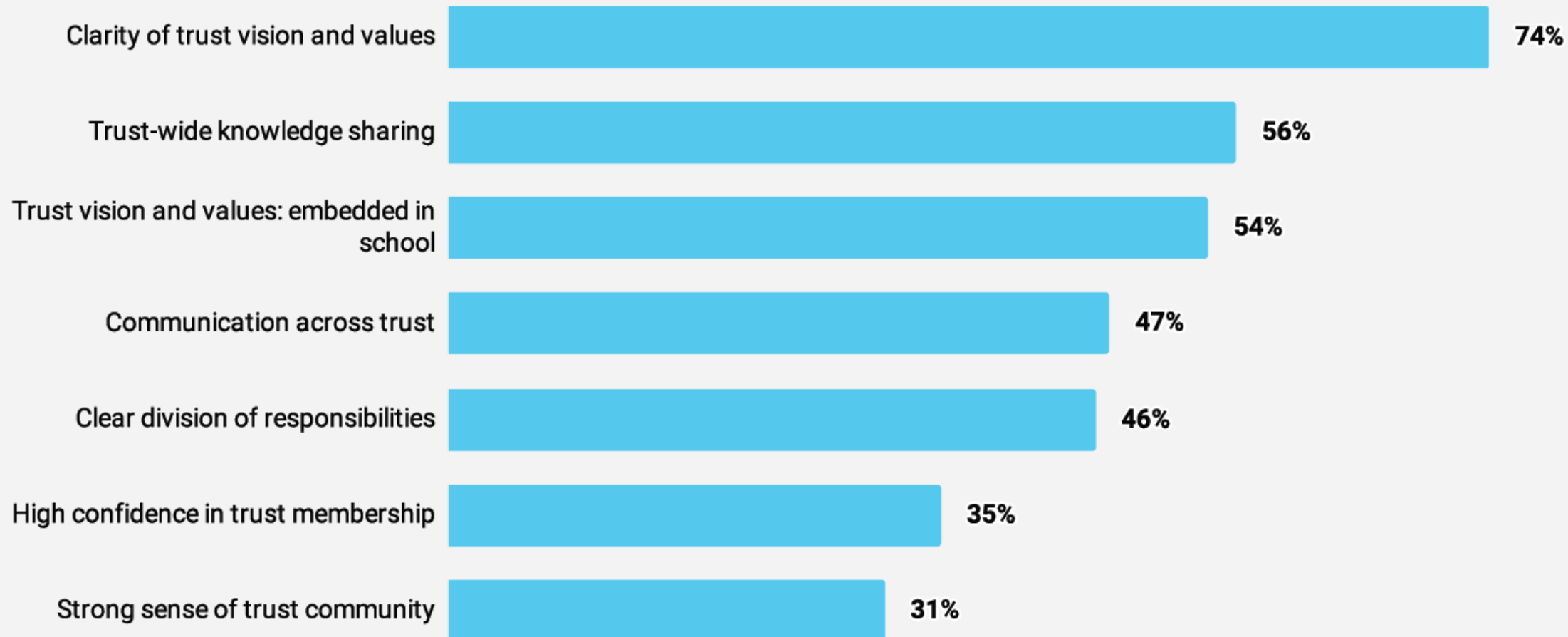
# Trends in Trust Value: 2019-2024

November 2024

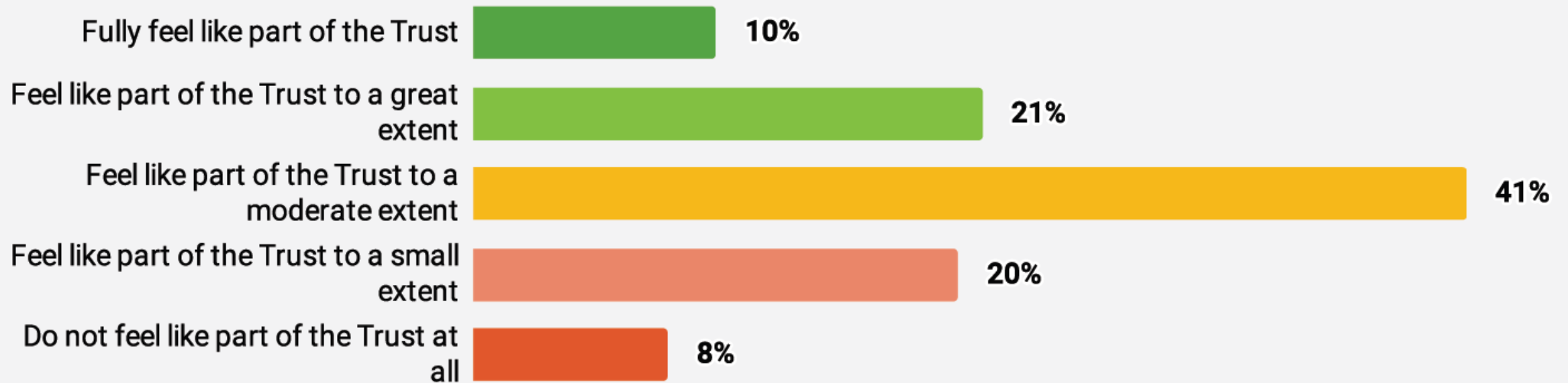
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[home.edurio.com/insights](https://home.edurio.com/insights)

# What share of school staff feel positive about elements of their trust?

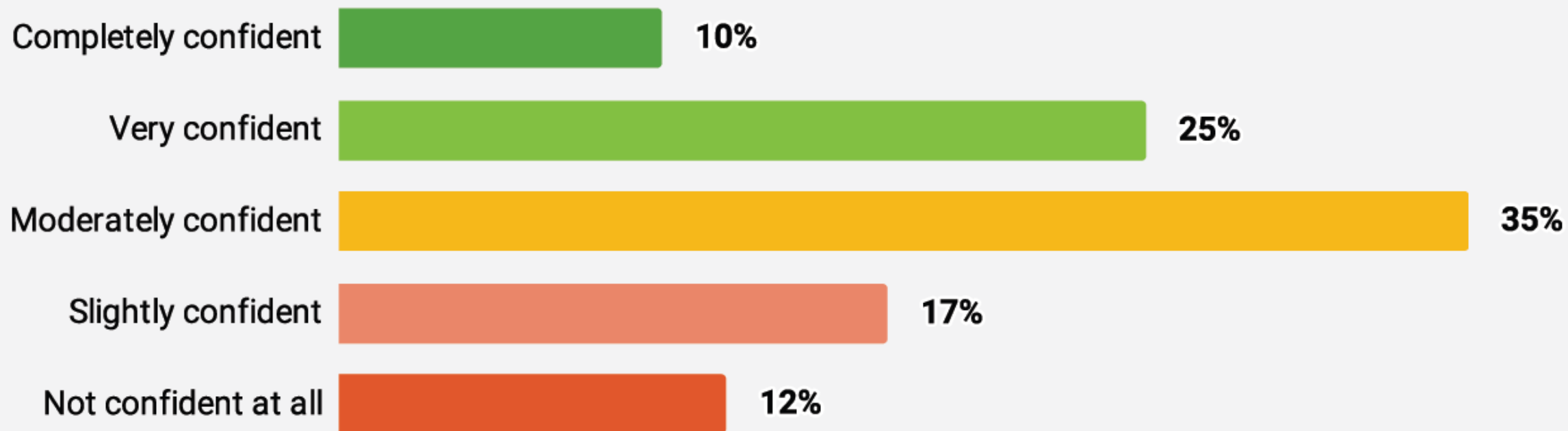


# To what extent do you feel like a part of the trust community?



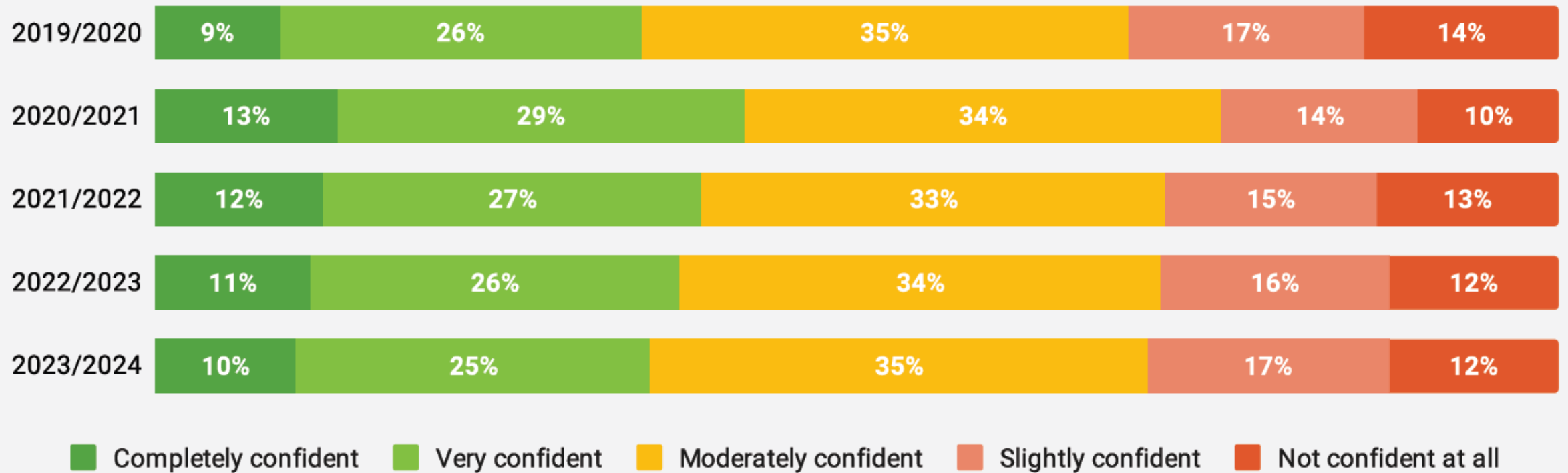
# How confident are you that being part of the trust is beneficial?

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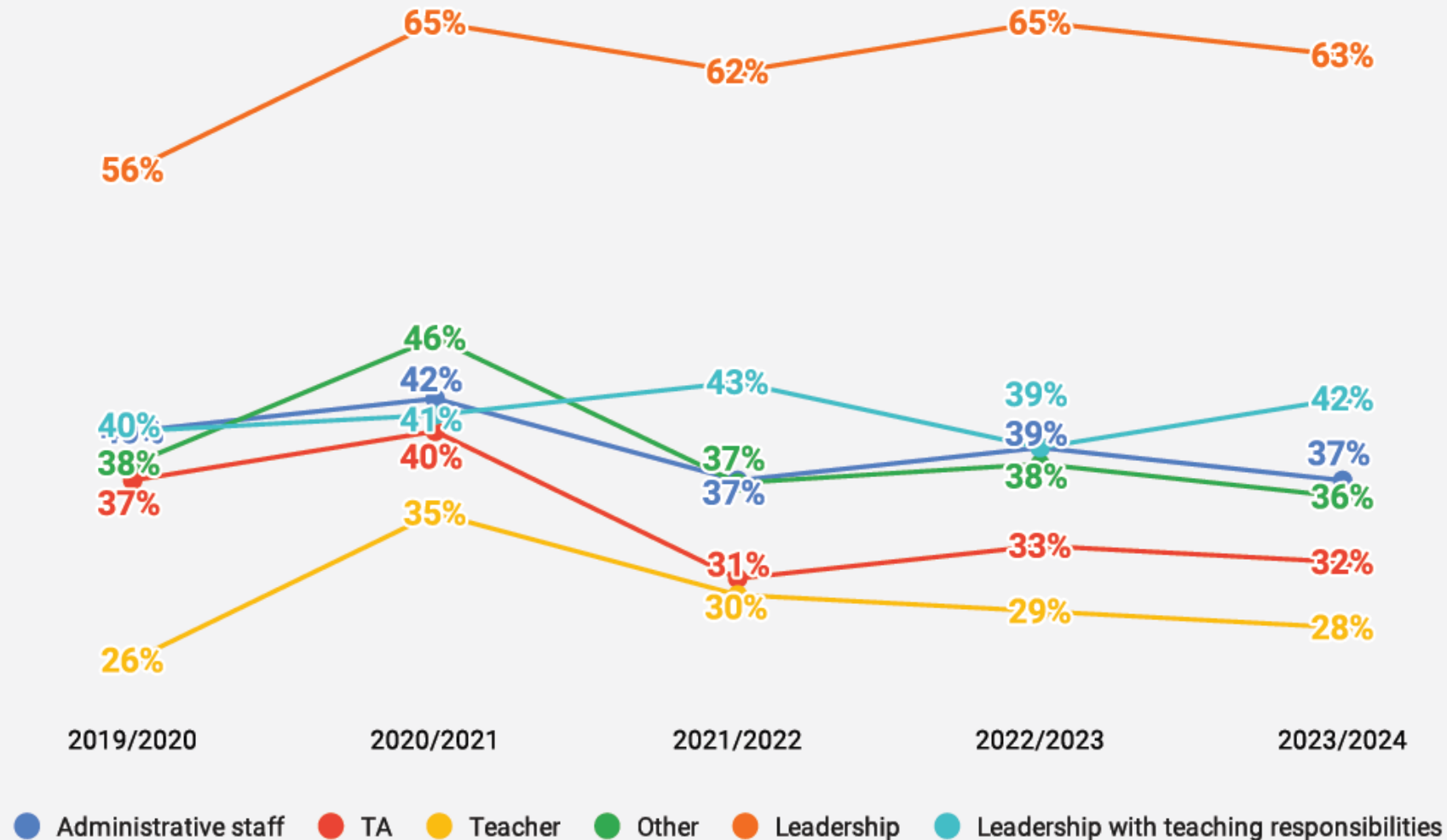
# How confident are you that being part of the trust is beneficial?

By academic year



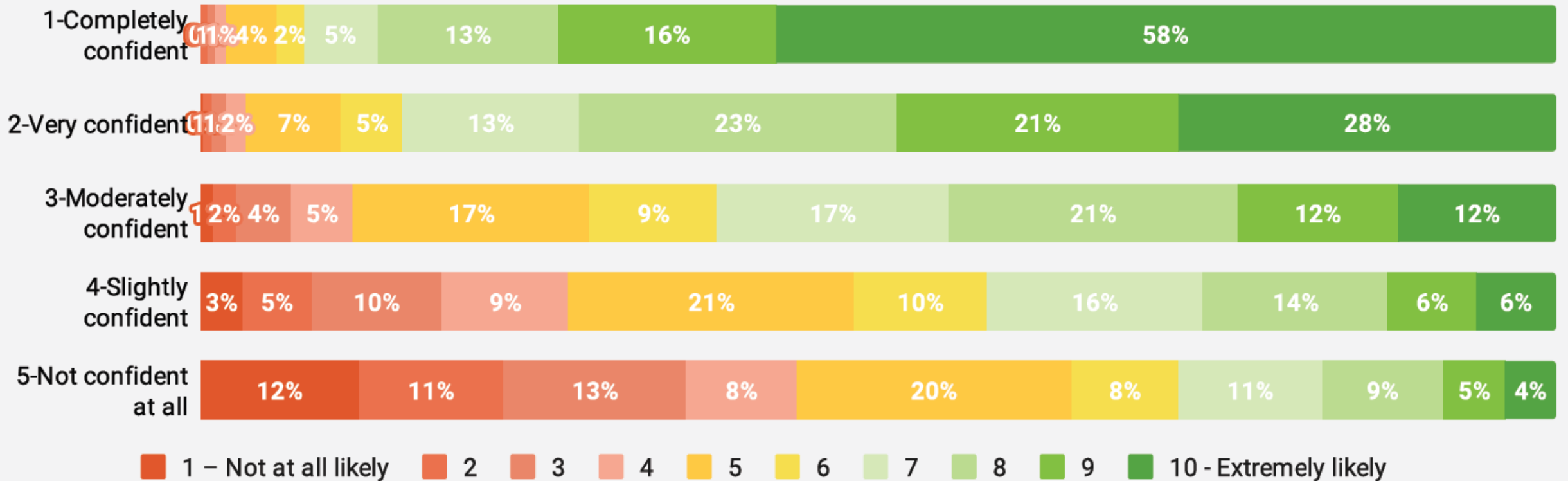
# How confident are you that being part of the trust is beneficial?

By academic year and role



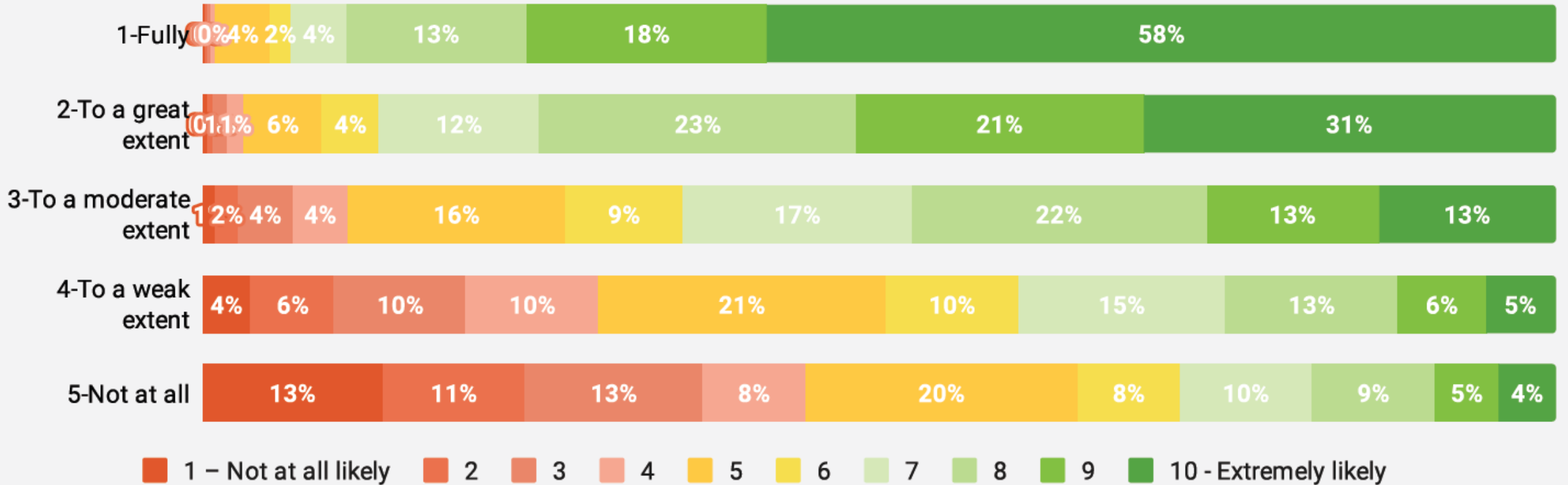
# How likely are you to recommend your workplace as a good place to work?

By confidence that being part of the trust is beneficial



# How likely are you to recommend your workplace as a good place to work?

By the extent they feel part of the trust community



# Lessons from Infinity Academies Trust



# Infinity Academies Trust

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*Ready to learn; Prepared to flourish.*

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# Discussion

### Equality, Diversity and Inclusion Among School Staff

Staff Experience in Schools and Multi-Academy Centres

Kristaps Ozolins  
Iona Jackson  
Dita Caunite-Bluma  
Ernest Jenavs

### Pupil Learning Experience and Wellbeing Review

Staff Experience in Schools and Multi-Academy Centres

### Improving Staff Retention in Academies

Findings from the Edurio Staff Wellbeing and Working Conditions Survey

Ernest Jenavs  
Janis Strods

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### Edurio Parental Engagement Report 2022

Staff Experience in Schools and Multi-Academy Centres

### Evidence-driven school improvement

A guide for using non-academic data for education policymakers and school leaders



Imanta Nigale  
Marite Seile  
Janis Strods

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### Report 1 How have schools coped with Covid-19?

Findings from the Edurio Covid-19 Impact Review, summer term 2020

Richard Brink  
Kristaps Ozolins  
Ernest Jenavs

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